

COVID Burnout \rightarrow Risk and Protective Factors

THRIVING UNDER PRESSURE VIRTUAL WORKSHOP

DrAndreaDinardo.com

COVID BURNOUT



Risk and Protective Factors

Teacher Student

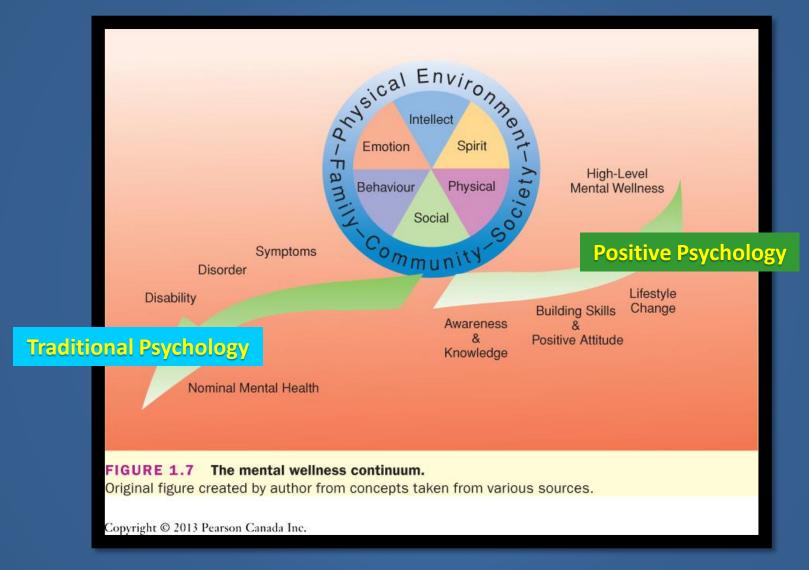
LIVE Interactive • Dynamic PROCESS

What's You? What's Them?

Self	Social
Self Awareness	Social Awareness
Self Management	Social Management

Continually Changing + Evolving

Mental Wellness Continuum



Essentials of Abnormal Psychology in Changing World.

3rd Canadian Ed by Jeffrey Nevid & al. Pearson Canada.

Positive Psychology



Focuses on Strengths

Below the Surface



COVID Grief and Fatigue

Denial

Anger

Bargaining

Depression

Acceptance

Risk Factors

Burnout

Reflect and Assess



CRISIS COMMUNICATIONS

When Bad News Causes Grief

This classic model for the grieving process can guide decision making and communications during a crisis like the COVID-19 global pandemic.

STAGE	SIGNS	EXAMPLES
DENIAL	DisbeliefResistance to the facts	This can't be happening? Are you serious? The flu kills more people every year! It's business as usual. I'm not buying into the hype.
ANGER	Outrage Blaming	This is ridiculous! So stupid! This is going to cost us millions! What are these morons doing? Why didn't anyone get ahead of this?
BARGAINING	Making trade-offs	This is painful but for the best. A temporary closure is costly now but will saves lives and get us back to normal more quickly. I may only get mild symptoms, but if my grandma was to get this, she'd be a goner.
DEPRESSION	Feeling of helplessness or hopelessness	What's the use, we're all going to get this virus anyhow? How will I pay my rent? My business can't survive a prolonged shutdown.
ACCEPTANCE	Exploring options Moving on	This is what's happening and, therefore, this is what we need to do in response. We act fast and we act decisively in order to save lives.

Daily Self Test

Empowerment

Zone



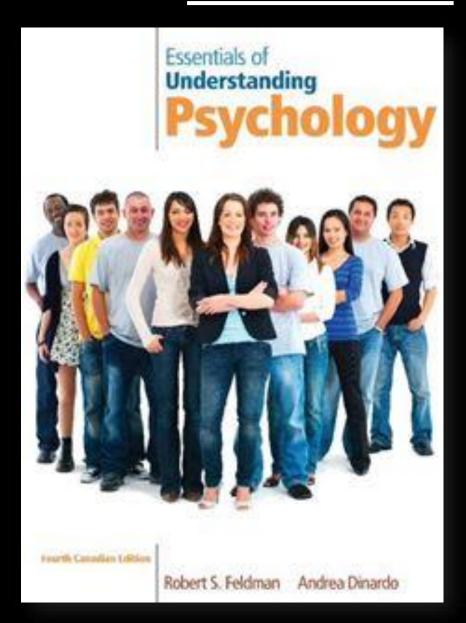
We need stress to grow



Student Stress >> Success



Chapter Health Psychology: Stress, Coping, and Well-Being



What's Right? vs What's Wrong?

Social Support Network

Regular Physical Activity

Relaxation

Lifelong Education

Self Care Rituals

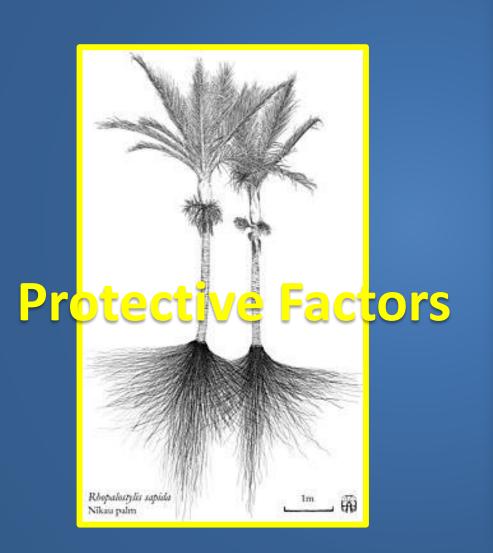
Optimism Resilience Hardiness

Stress Management Program

Healthy Eating Spirituality

Strength-Based Interventions

COVID Grief and Fatigue



Denial

Anger LOCUS OF CONTROL

Bargaining

Depression

GROW FROM CHALLENGE

Acceptance

HIGHER PURPOSE & COMMITMENT

DAILY Journey from Stress to STRENGTH



1. Confic

Control is the belief in one's ability to influence life events.

Balance Between Holding On and Letting Go

Locus of Control

When Something Goes Wrong: How Do You Interpret and Respond?

Internal vs. External



Location of Personal Power

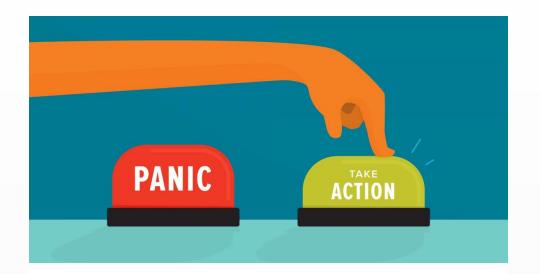


Empowering in the moment

DRAINING + DESTRUCTIVE IN THE LONG RUN







threat thinking

"All is lost"

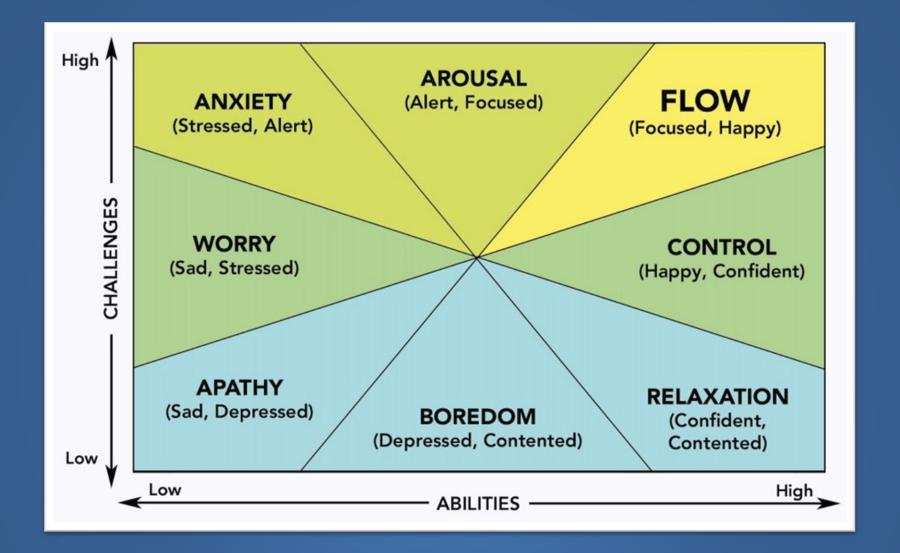
Defined by defeats
Risk averse
Blames others
Loss prevention
Describes the past
The end is determined
Pain is suffering
Fears a challenge

challenge thinking

"We can do this"

Defined by growth
Strives for gains
Takes responsibility
Promotes improvement
Creates the future
Anything can happen
Pain is a part of it
Wants the ball when the
game's on the line

How We Respond to Threats Flight Fight Freeze



What's Your Stress Threshold?



Breathing Space

Thriving





1. Control Exercise

- What percentage of the day do you spend talking about COVID-19?
- 2. What techniques do you use for surrendering and letting go?
- 3. How much time do you spend watching or reading the news?
- 4. When was the last time you did a media fast and/or break from using your phone??

Let go

Hold on

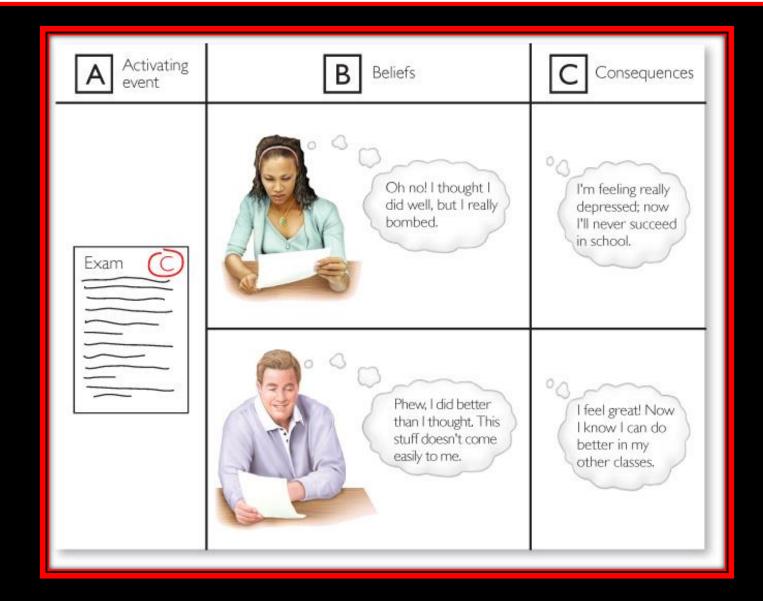
Complain less. Surrender more.

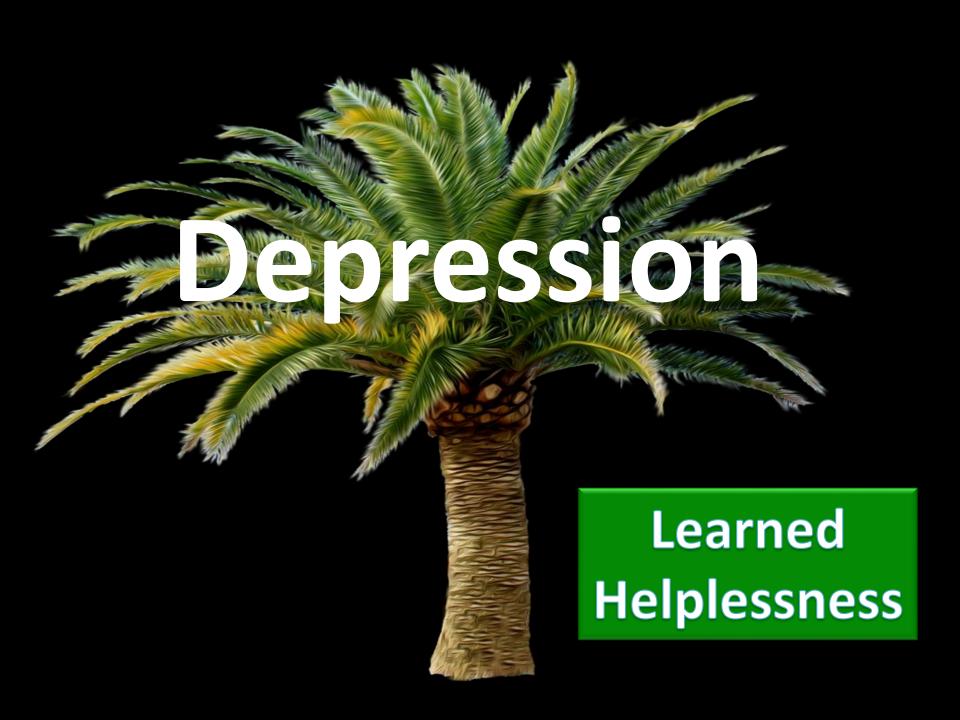
2. Challange

Challenge is the understanding that stress is normal and acts as an incentive for self-improvement.

Using Challenge As Motivation and Fuel to Expand and Grow Impact in This World

The Stories We Tell Ourselves







REFRAME THE CHALLENGE

ABC Model – Albert Ellis

A

- Activating event
- Situation

B

- Thoughts
- About event



- Consequence
- Emotions

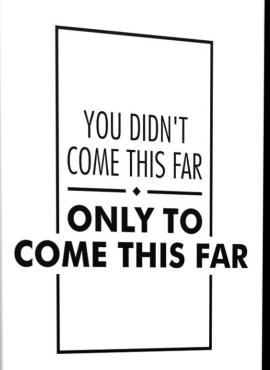
What is being strengthened in me by this adversity?





Thriving





2. Challenge Exercise

- What areas of your life do you have a renewed <u>appreciation</u> for?
- 2. What <u>skills</u> have you fostered as a result of the pandemic?
- 3. What strengths have been built in you in the past year?
- 4. Other Observations and Awakenings?

What Is Being Strengthened in Me?

HARDSHIPS OFTEN PREPARE ORDINARY PEOPLE FOR AN EXTRAORDINARY DESTINY.

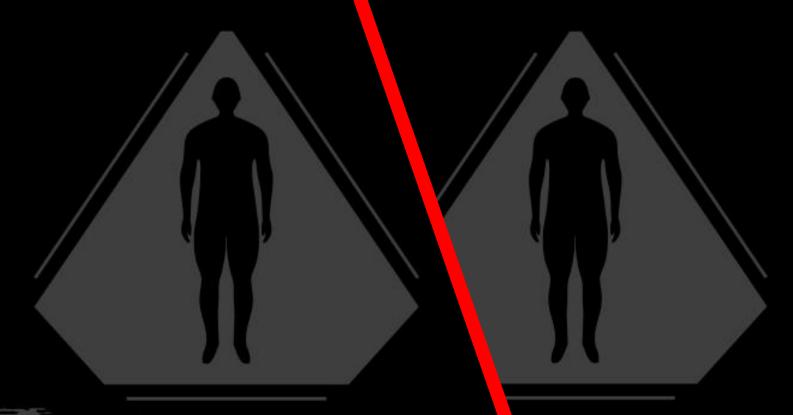
C.S. LEWIS



Paradox of Strength

3. Commitment

Commitment is the ability to engage fully in all aspects of life, no matter how big or small, with a sense of purpose and meaning.



Positive Psychology Origins

Maslow's Hierarchy of Needs

Self-actualization

desire to become the most that one can be

Esteem

respect, self-esteem, status, recognition, strength, freedom

Love and belonging

friendship, intimacy, family, sense of connection

Safety needs

personal security, employment, resources, health, property

Physiological needs

air, water, food, shelter, sleep, clothing, reproduction

You are not what happened to you. You are what you choose to become.

Carl Jung

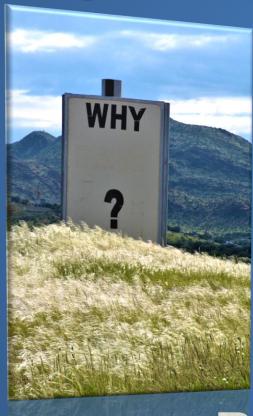




Commitment

Finding Meaning







Big and Small

providing a bridge providing a brief the modules, and demonstrating ways to the content of the modules. The chapter is important. material in the chapter is important.

Prologue

WHY PSTC.

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Why am I taking this course? What does this course this course this course this course this course the course the course that you asked yourself: Why am I taking this course? What does this course thi How many times have you asked yourself: Why am I taking are all great critical questions you the course to do with my job? My life? My livelihood? These are all great critical questions you the foundation of every course. Knowing "why we do what we do" is the foundation. how many times have you tife? My livelihood? These are do what we do" is the foundation to say the beginning of every course. Knowing "why we do what we do" is the foundation to sak at the beginning of every course. oner drive and intrinsic motivation

Why study psychology?

The field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students insight into the inner workings of the brain, vulnerable to the field of psychology gives students influence occupational success. The field of psychology gives students insight into the success, beneficial effects of meditals conforming how personality traits influence occupational success, beneficial effects of meditals. to name just a few.

In addition to increased self-awareness and self-knowledge, psychology also benefits students in addition to increased self-awareness and self-knowledge, psychology also benefits students in addition to increased self-awareness and self-knowledge, psychology also benefits students in addition to increased self-awareness and self-knowledge, psychology also benefits students.

in addition to increased self-awareness and John addition to increase self-awareness and John oromotes healing (Chapter 11) Business students learn how right vs. left brain hemispheric dominary promotes healing (Chapter 11) Business students red.

Description of their career they will be most successful in (Chapter 2). Manufacturing students determines which aspect of their career they will be most successful in (Chapter 2). Manufacturing students determines which aspect of their career they will be most successful in (Chapter 2). determines which aspect of their career they will be middle driver's unique personality and sound automotive description and sound automotive description of the critical link between an automobile driver's unique personality and sound automotive description are description and automotive description are description and automotive description and automotive description are description and automotive description and automotive description are description and automotive description are description and automotive description are description and autom recognize the critical link between an automobile units of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics in determining the attention specific computer students grasp the magnitude of psychophysics and psychophysics grasp the magnitude of psychophysics grasp the magnitude grasp the magnitude grasp the magnitude grasp the psychophysics grasp the ma (Chapter 10) Computer students grasp the magnitudents discover how addressing the needs and motivations of computer users (Chapter 3). Marketing students discover how addressing the needs and motivations of computer users (Chapter 3).

consumers results in higher sales and profits (Chapter 8). Using this textbook as their guide, students learn to approach their job, life, and livelihood from Using this textbook as the general perspective. Psychology gives students an "edge" over their count deeper, broader, more meaningful perspective. Psychology gives students an "edge" over their count deeper, broader, more meaningful perspective. Psychology gives students an "edge" over their count deeper, broader, more meaningful perspective. deeper, broader, more meaning their chances of success in a fast-paced, ever-changing world. Psychology study parts, thereby increasing their bound themselves, and the people around them—from front to be learn everything they need to know about themselves, and the people around them—from front to be PSYCHOLOGY IS ALL ABOUT YOU!

OKING AHEAD

Purpose & Meaning

Thriving



THOSE WHO
HAVE A 'WHY'
TO LIVE,
CAN BEAR WITH
ALMOST
ANY 'HOW'

VIKTOR FRANKL

3. Commitment Exercise

- 1. Why did you become a teacher in the first place?
- 2. How does that initial purpose show up in the virtual classroom?
- 3. How can you make your purpose small, bite sized, achievable on a daily basis?
- 4. What's your why?

NORTH STAR guiding light



THANK YOU

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